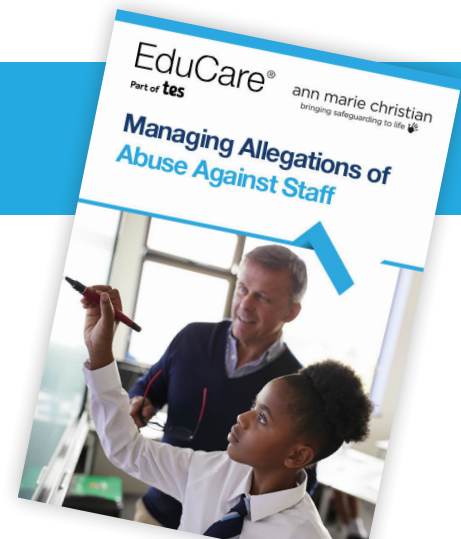


Managing Allegations of Abuse Against Staff

Child abuse often goes unrecognised and all staff and volunteers in a school or college should know what to look out for and how to report concerns. Written in partnership with Ann Marie Christian, Safeguarding Export, this course looks at the importance of being alert and what to do if you have a concern, doubt or worry about a colleague's behaviour, motivations or intentions. You will learn what happens when an allegation is made and the potential outcomes. A variety of case studies help you apply your learning to potential real-life scenarios.



Course details

- One module with a multiple-choice questionnaire
- One CPD credit*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Child abuse

- Why it often goes unrecognised
- What adults must do to keep children safe
- What schools must do to keep children safe

Legislation and statutory guidance

- UK safeguarding legislation
- Disclosure and Barring Service and other checks
- Nation-specific information for Scotland, Wales and Northern Ireland

The importance of being alert

- Common beliefs
- Statistics from the Teacher Misconduct Unit and Operation Hydrant

Whistleblowing

- Why whistleblowing might be needed
- Protection for whistleblowers

Allegations/safeguarding concerns

- When to raise a concern or allegation
- Considerations
- Possible outcomes
- Supporting staff
- Allegations against supply teachers
- References following an allegation
- Making a referral

Criminal investigations or prosecutions

- Possible outcomes
- Historical allegations of abuse

Openness and transparency

- Creating a culture of openness and transparency
- Ensuring staff awareness

Case studies

- A variety of situations and questions to consider

This course is suitable for

Anyone working in a school or college for children under 18 years of age.

The importance of being alert

3

Working in a school environment often leads to rewarding, meaningful and incredibly positive relationships.

These emotional connections mean that it is no surprise that staff do not always challenge or report each other, especially if they have worked together for many years.



Pastoral leader Dee adds...

“ We don't hear about many allegations of abuse so it can't be happening too frequently. And anyway, DBS checks filter out the convicted or unsuitable people who pose a risk to children, right? ”



Key features

- Visually engaging and highly interactive.
- Thought-provoking case studies to illustrate the course content in context.
- Answer explanations for those who achieve the pass mark.
- Additional resources to expand learning.



Case studies

8

1 You hear a rumour that a member of staff is meeting up for coffee with a pupil. As you work with that person, you decide to talk to them about your concerns. They tell you the pupil was having some issues at home and wanted someone to talk to outside of school.

1. Is it ok for the member of staff to go for coffee as the pupil is having issues at home?

Yes

No

Click a button to answer the question.



Question 4

1 2 3 4 5 6 7 8 9 10

Trudy has recently been employed as a learning adviser at her local school. Since working there, she has become aware of the headteacher acting in an inappropriate way with some of the older pupils. Who should Trudy report her concerns to?

- a) The deputy head teacher
- b) The chair of governors
- c) The safeguarding lead



Why choose us?



“ EduCare provides a clear and simple mechanism to train staff in a variety of crucial and mandatory areas. Staff numbers continue to grow and time to deliver training face to face is becoming ever scarcer due to increased legislation. ”

Phil Wise

Reading Blue Coat School

www.educare.co.uk
01926 436 211
online@educare.co.uk

ann marie christian
bringing safeguarding to life

CPD
CERTIFIED
The CPD Certification
Service

